

StartUp 4
Conversation

Unit6 – Lesson1
Page67

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



STAY IN SHAPE

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp4. Conversation. Unit6. Lesson1. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND CHOOSE THE ANSWER.



1. Why do Flavio and Sun-min start talking about exercise?
   a. Flavio is upset because the weather is bad and he can't go cycling.
   b. Flavio would like to go to the gym with Su-min.
   c. Su-min tells Flavio that she's on her way to the gym.
2. Both Flavio and Su-min ___.
   a. hate running alone.
   b. are interested in marathons.
   c. are training for a marathon.
3. Su-min thinks that Flavio ___.
   a. doesn't want to run with her.
   b. is going to the laundromat.
   c. doesn't like to exercise.

Video source: StartUp4. Conversation. Unit6. Lesson1. Task A

Have your Ss fill in the gaps. Then play the video to check the answers.

WATCH AGAIN AND FILL IN THE GAPS.

Su-min: _____ in shape can be tough when you're really busy. Do you do any kind of exercise?

Flavio: I like _____things outdoors, like _____ or cycling.

Su-min: You do? That's cool.

Flavio: How about you?

Su-min: I'm really into running these days.

Video source: StartUp4. Conversation. Unit6. Lesson1. Task B

6-07

LISTEN AND REPEAT.

Su-min: ___Staying___ in shape can be tough when you're really busy. Do you do any kind of exercise?

Flavio: I like ___doing___ things outdoors, like ___hiking___ or cycling.

Su-min: You do? That's cool.

Flavio: How about you?

Su-min: I'm really into running these days.





Su-min: ___Staying___ in shape can be tough when you're really busy. Do you do any kind of exercise?

Flavio: I like ___doing___ things outdoors, like ___hiking___ or cycling.

Teach the new functions and practice them with your Ss.



Su-min: You do? That's cool.

Flavio: How about you?

Su-min: I'm really into running these days.

Teach the new functions and practice them with your Ss.



To show interest in what the other person is saying, use reply questions.

You do? *You would?* *You are?*
You did? *They have?* *He does?*

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Su-min: Staying in shape can be tough when you're really busy. Do you do any kind of exercise?

Flavio: I like doing things outdoors, like hiking or cycling.

Su-min: You do? That's cool.

Flavio: How about you?

Su-min: I'm really into running these days.



Have your Ss read the conversation in breakout rooms.

D PAIRS Make new conversations. Use these words or your own ideas.

Su-min: Staying in shape can be tough when you're really busy. Do you do any kind of exercise?

Flavio: I like doing things outdoors, like hiking or cycling.

Su-min: You do? That's cool.

Flavio: How about you?

Su-min: I'm really into running these days.

rock climbing

weight training

Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.